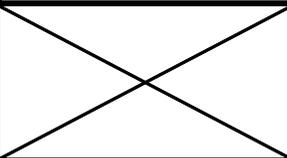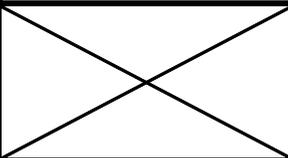# Korean War Letter Writing Contest Rubric

Student Name (and grade): _____ **(Gr._____)**

Student's School (and school board): _____ **(CBE or CSSD)**

CATEGORY	4 (highest)	3	2	1 (lowest)
Special Instructions	The **letter includes at least two indications (i.e., examples)** that it was written during the Korean War.			The letter **does not include** at least two indications that it was written during the Korean War.
Content: Gratitude and Respect	The letter is deeply personal, and very clearly communicates both gratitude and respect to the recipient.	The letter is personal, and successfully communicates gratitude and respect to the recipient.	The letter is somewhat personal, and communicates gratitude and respect to an acceptable degree.	The letter is entirely impersonal and does not communicate gratitude or respect to the recipient.
Content: Layout & clarity of presentation	The submission always uses well-constructed sentences and paragraphs to clearly communicate ideas in an appropriately sequential manner.	The submission consistently uses sentences and paragraphs to clearly communicate ideas in an appropriately sequential manner.	The submission inconsistently uses sentences and paragraphs to clearly communicate ideas in an appropriately sequential manner.	The submission does not use well-constructed sentences and paragraphs to clearly and sequentially communicate ideas.
Content: Depth of thought & creativity	The submission demonstrates an extremely deep level of thought and creativity by its creator.	The submission demonstrates a significant level of thought and creativity by its creator.	The submission demonstrates a reasonable level of thought and creativity by its creator.	The submission demonstrates a basic level of thought and minimal creativity.
Grammar and Spelling	There are not any grammatical, spelling, or speaking errors.	There are 3-4 grammatical, spelling, and/or speaking errors.	There are 6-9 grammatical, spelling, and/or speaking errors.	There are more than 9 grammatical, spelling, and/or speaking errors .

TOTAL