

Year: _____

Context: The men of the Canadian Corps were “Unruly rabble.”

Soldiers:

Officers:

Battles:

Key Canadian Personalities:

Place Image(s) Here
(may not be an exact fit)

Notes:

1. Hughes pushes for a Canadian Expeditionary Force to assist the British.
2. There was little time to prep and train the soldiers
3. Untested equipment was given to the men.

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Soldiers and Officers:

Battles:

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Notes:

1. Ross Rifle is problematic.
2. Communication improves once Canadian units are together.
3. However, structure and response is still rigid and reactive.

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Soldiers and Officers:

Battles:

Key Personalities:

Both Hughes and Alderson are sidelined when Byng is brought in and he reorganizes. Currie is promoted to command Canada's 1st Division.

Place Image(s) Here
(may not be an exact fit)

Notes:

1. Byng wants to build an effective team that learns and tries new things.
2. Byng also wants to find a way to defeat the German defences.
3. Currie was sent to Verdun to learn from the French experience.
4. Ross rifles have been switched out for British Lee-Enfield in late 1916.
5. The tank was introduced but had minimal/no effect.

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Notes:

1. "Bite and Hold" begins. It evolves into "Bite, Hold, + Destroy" using Platoons.
2. Preparation and info sharing is a priority.
3. Specialized and cross-training occurs as well as command decentralization.
4. Coordination between air, artillery, and infantry begins.
5. Germans began to call the Canadian Corps, "Canadians", rather than Brits.

Year: _____

Context: Canadian “Shock” troops; smooth and effective units.

Soldiers and Officers:

Battles:

Key Personalities:

Place Image(s) Here
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- Notes:
1. The Germans consciously avoid the Canadians.
 2. After Passchendaele (1917), Canadians rested, trained, and fine-tuned.
 3. Currie fights to keep over-strength units.
 4. Reputation and confidence.
 5. The 100 Days and the end of the war.