



Article: www.valourcanada.ca/military-history-library/albert-mountain-horse/
Documentary (2m:55): youtu.be/WoviHzik24c

Using the resources provided above and your critical thinking skills, please answer the following:

Grades 4 to 6

1. Although the true Canadian number is unknown, it is estimated that over 4,000 First Nation, Métis, and Inuit served during the First World War. List some of the skills that these men would have had that would make them effective soldiers.
2. Study the photograph above (for more information, the caption and credit are at the bottom of page 2). Draw two separate conclusions based on what you see, but make sure that each conclusion is supported by at least two pieces of visual evidence.
3. List five questions that you would like to ask Albert about his experience as a soldier during the First World War.

Grade 7 to 9

4. Of the five questions you created in your answer to Q #3, which do you think would be the most difficult for Albert to answer? Why? Which do you think he would spend the most time answering? Why?
5. Albert, despite being the youngest of the three brothers (Joe and Mike were the others), was the first to enlist. In your opinion, why do you suppose Albert was keener to enlist than the other two?

6. Almost all the First Nation, Métis, and Inuit men who served and survived the war returned to their homes in Canada only to again experience overt displays of racism and discrimination. List at least five emotions that may have been experienced by these soldiers and then give two non-Canadian examples of a minority group that has had similar experiences in the past year.

Grade 10 to 12

7. Research First Nations, Métis, and Inuit people who have joined the Canadian military over the past 120 years. Choose one person and write a two-page, double spaced summary that describes who they are, where they were from, what their military experience includes, etc., and include a paragraph that indicates which part of their story impacted you the most and why.
8. Referring to the person you wrote about in #7, create a Tweet that will target Aboriginal youth in Canada and aim to encourage them to learn more about, and as a result, be inspired by that First Nation, Métis, and Inuit person.

Image: Kainai and Siksika recruits of the 191st Battalion (Southern Alberta). L-R Back Row: George Coming Singer; Joe Crow Chief; Dave Mills; George Strangling Wolf; Mike Foxhead, [Blackfoot]. L-R front row: Nick King; Harold Chief Moon; Lt. Col. Bryan; Joe Mountain Horse; Mike Mountain Horse (Credit: Glenbow Archives NA-2164-1 via <https://albertahistoricplaces.com/2018/11/07/blackfoot-soldiers-in-wwi/>).