



Article: www.valourcanada.ca/military-history-library/mtb-459-damaged
Documentary (6m:05): youtu.be/7gEwjBADh4w

Using the resources provided above and your critical thinking skills, please answer the following:

Grades 4 to 6

1. If you had to be a soldier, sailor, pilot, nurse, or doctor in the armed forces, which job would you choose? Why?
2. Study the above photograph of a Motor Torpedo Boat (MTB). Pick a country and design your own MTB. Should it be fast and have light armour, or slower and have heavier armour? Why? Choose a colour for your boat and explain why you chose it.
3. List five questions that you would like to ask Charles Dawson about his experiences aboard MTB 459 during the Second World War.

Grade 7 to 9

4. Choose *either* Motor Torpedo Boats or Minesweepers (naval) and take 20 minutes to research it online. Then, answer the following:
 - What is the boat's purpose?
 - In your opinion, what is the boat's largest strength? . . . its largest weakness?
 - What does the enemy have that you think threatens your boat the most? Why?
5. Imagine you are Charles Dawson aboard MTB 459 during the D-Day landings. Describe your experiences on the water, what dangers you encounter, and which of those dangers you see as your biggest threat during the Second World War.

Grade 10 to 12

6. Write a short essay (2-page, double-spaced) that briefly outlines three reasons why control of the English Channel was so highly sought after during the Second World War. Make sure to use at least one source for each reason you provide. Use the Chicago style referencing for each of the three. (www.citationmachine.net/chicago)