



Article: www.valourcanada.ca/military-history-library/lt-col-russel-boyle/
 Documentary (3m:40): youtu.be/rfeLxuEbVbw

Using the resources provided above and your critical thinking skills, please answer the following:

Grades 4 to 6

1. Thousands of Canadians served as soldiers during the First World War. Thinking of Boyle and his background what skills did he have that would increase his chance of success as a soldier?
2. Study the map above and identify Kitcheners' Wood of the map (slightly north of the centre). What do the blue text, lines, and arrows represent? What do the red text, lines and arrows represent?
3. List five questions that you would like to ask Boyle about his experiences as a cavalry soldier during the First World War.

Grade 7 to 9

4. Briefly research the Second Battle of Ypres and write a single page summary that provides a basic description of the battle.
5. Imagine you are Boyle or another Canadian soldier about to attack Kitcheners' Wood. Describe at least two thoughts that might have crossed your mind prior to the fight.

Grade 10 to 12

6. Multiple innovative technologies were used for the first time during the First World War. Research the use of poisonous gas at Ypres and in a paragraph or two describe how its use impacted the battle. Also outline your position on whether the use of poisonous gas in warfare is ethical or not.



Russel L. Boyle
(Credit: Imperial War Museum, HU 114217)