LESSON PLANS & STUDENT ACTIVITIES

COMMANDER CHARLES "CHUCK" MAWER



LEARNING OUTCOMES:

- Students will:
 - Reflect on heroism and evaluate an action deemed to be heroic
 - Exercise skills of creativity and judgement

ACTIVITIES:

- Watch the 5-minute Valour Canada video about Commander Charles "Chuck" Mawer (https://valourcanada.ca/video-documentaries/commander-charles-chuck-mawer/)
- Make a list of the reasons why Commander Mawer deserved official recognition. Discuss what it takes to be a truly monumental person.
- Research the different orders and decorations given to soldiers. A summary can be found here: https://www.veterans.gc.ca/eng/remembrance/medals-decorations/medal-type/4
- Encourage students to complete one or both of the following assignments:
 - Think of a person who fits the criteria for one of the awards given to members in the Canadian Forces. The person you choose need not be a member of the military because you don't have to be a solider in order to act with valour, self-sacrifice and bravery. Explain why this person fits the description of the order or decoration.
 - Create a new order or decoration that could be given to monumental citizens of Canada or the world. Create the criteria for the award and design a medal to go along with it.

Objectives:

Our Intention is to educate Canadian Citizens so that they:

- Appreciate the role of our military heritage in protecting Canadian interests, values and beliefs.
- Understand the role our military history has had in shaping our country and the world.
- Are inspired to be engaged and well-informed participatory citizens of Canada.

Historical Era: First World War (1914-1918)

Intended Student Body: Grades 6 – 12

* Activity can easily be modified for most grades and ability levels.



RESOURCE REQUIRED:

 5 Minute Mawer video: https://valourcanada.ca/video

-documentaries/commandercharles-chuck-mawer/