

MONUMENTAL CANADIANS LESSON PLANS & STUDENT ACTIVITIES***Forgotten Fallen:******Documenting Canada's Unknown Great War Fallen*****LESSON OUTCOMES:**

- Develop and practice communication skills
- Practice historical thinking skills including establishing historical significance, identifying continuity and change, and analyzing cause and consequence
- Explore the impact of the First World War

ACTIVITY:

1. Watch Valour Canada's *Forgotten Fallen* documentary with students. Stop the video as needed to address difficult vocabulary, concepts and answer questions. Consider watching it again, uninterrupted.
2. Using the sheet included below to guide the jigsaw activity, have students individually consider the reflection questions as related to one of the four historical figures presented in *Forgotten Fallen* (Thomas Riley, Talbot Papineau, Margaret Marjory Fraser or John Shiwak) presented in the video. Assign or have students choose which of the forgotten fallen they will focus on. It is important to have approximately the same number of students focus on each historical figure. Have them note their answers to the questions on the activity sheet.
3. Have students present and discuss their answers with students who focused on a different historical figure. Either have them meet in a group of four (traditional jigsaw activity), where each group member focused on a different historical figure, or have them meet on-on-one, three times over, with students who focused on a different historical figure.
4. Debrief as a large group by highlighting similarities and differences in the answers to the questions. Focus on takeaway lessons that students gleaned from the documentary and their discussions with other students.

Objectives:

Our Intention is to educate Canadian Citizens so that they:

- » ***Appreciate the role of our military heritage in protecting Canadian interests, values and beliefs.***
- » ***Understand the role our military history has had in shaping our country and the world.***
- » ***Are inspired to be engaged and well-informed participatory citizens of Canada.***

**Intended Student Body:
Intermediate & Advanced
Grades**

**** Activity can easily be modified for all grades and ability levels by tailoring the discussion questions as required.***

RESOURCES REQUIRED:

- *Forgotten Fallen* documentary:
<https://valourcanada.ca/video-documentaries/forgotten-fallen-soldats-oublies/> (29 minutes)
- Activity Sheet

FORGOTTEN FALLEN ACTIVITY SHEET

**General Instructions:**

The discipline of history exists so that currently living people can learn from the human story. Studying military history provides an unparalleled opportunity to do this because war brings out the best and worst in human beings and leads to dramatic societal, political, cultural and technological change.

Reflect on the stories of the four people killed during the First World War portrayed in Valour Canada's documentary *Forgotten Fallen* who have no known grave. Individually, consider the questions below as related to one of the four stories. After coming up with your own answers, connect with other students who focused on the other three stories. Share, compare and add to your answers to help you better understand the First World War, the people affected by it and why it remains relevant even today.

1) View Valour Canada's *Forgotten Fallen* Video Clip:

<https://valourcanada.ca/video-documentaries/forgotten-fallen-soldats-oublies/>

Notes about the documentary:

2) The historical figure I have chosen/been assigned to focus on is: _____

3) Consider the following questions with respect to your chosen/assigned historical figure. Write your answers in the table below.

- What can this historical figure's story teach us about the best and worst of humankind?
- What does this historical figure's story teach us about the First World War?
- What does this historical figure's story teach us about how to live our own lives?
- Based on your understanding of this historical figure's story, how does the First World War affect Canada and the world today?

4) Present and discuss your answers with students who focused on different historical figures. What similarities and difference exist in your answers? What lessons can we currently living people take away from these stories?

THOMAS RILEY

- What can Riley’s story teach us about the best and worst of humankind?
- What does Riley’s story teach us about the First World War?
- What does Riley’s story teach us about how to live our own lives?
- Based on your understanding of Riley’s story, how does the First World War affect Canada and the world today?



TALBOT PAPINEAU

- What can Papineau’s story teach us about the best and worst of humankind?
- What does Papineau’s story teach us about the First World War?
- What does Papineau’s story teach us about how to live our own lives?
- Based on your understanding of Papineau’s story, how does the First World War affect Canada and the world today?



MARGARET MARJORY FRASER

- What can Fraser’s story teach us about the best and worst of humankind?
- What does Fraser’s story teach us about the First World War?
- What does Fraser’s story teach us about how to live our own lives?
- Based on your understanding of Fraser’s story, how does the First World War affect Canada and the world today?



JOHN SHIWAK

- What can Shiwak’s story teach us about the best and worst of humankind?
- What does Shiwak’s story teach us about the First World War?
- What does Shiwak’s story teach us about how to live our own lives?
- Based on your understanding of Shiwak’s story, how does the First World War affect Canada and the world today?



What lessons can we currently living people take away from these stories?
