



Dunkirk

Read about <u>Dunkirk</u> (https://valourcanada.ca/military-history-library/dunkirk/) on Valour Canada's military history library online then answer the following:

For young learners (Grades 4 to 7)

- 1. Where is Dunkirk? How many soldiers had to be rescued from its beaches?
- 2. How were the Canadians involved at Dunkirk? Were they directly involved in the evacuation?
- 3. The film *Dunkirk* shifts perspective from the soldiers on the beaches, to men on naval and civilian ships, to pilots in the sky. Make a list of six questions that you would like to ask the men who participated in the evacuation of Dunkirk. Be sure to include each perspective from the film.

For advanced learners (Grade 8 and up)

- 4. Read the Maclean's article, "<u>How Dunkirk's Canadian hero 'fell through the cracks'</u> of history." Then write a paragraph in response to the claims made by the article. Do you agree with the author's assessment?
- 5. Imagine you are a film director. Select one battle that the Canadians were involved in during the Second World War and create a movie plan. Which battle did you choose and why?
- 6. Assess the advantages and disadvantages of portraying an historical event through film. Consider historical context, the use of costumes, accents, props, and when the film was made.