

Educational Resources

Canadian Military History  
Grade 4 and up



### D-Day: 1<sup>st</sup> CDN Para BN's Anderson

Read about [Raymond Anderson](https://valourcanada.ca/military-history-library/1-cdn-para-bns-anderson/) (https://valourcanada.ca/military-history-library/1-cdn-para-bns-anderson/) on Valour Canada's military history library online then answer the following:

#### For young learners (Grades 4 to 7)

1. What was the 1<sup>st</sup> Canadian Parachute Battalion's mission?
2. What is a "Drop Zone"? Did everyone make it to the Drop Zone?
3. Did Anderson survive the war? What other war did he participate in?
4. The article states that Anderson was chosen for the mission because he was Métis. What qualities and skills did Anderson possess that made him suitable for this mission?

#### For advanced learners (Grade 8 and up)

5. The D-Day landings were carefully and thoughtfully planned out. Research the preparations that went into designing and ensuring D-Day was a success. Did Allied Command send in other covert parachute missions? Were there any other middle of the night missions? (Hint: think Navy)
6. Using your research from the question above, create a mind-map of the various methods and means that the Allies used to gain valuable information *before* D-Day. Why was it important for the Allies to plan for this invasion?